

Name: Temper and Alekay		Grading Quarter: 2nd Term	Week Beginning October 14, 2024
School Year: 2024-2025		Subject: ELA	
Mon	Notes: Writing piece is an argumentative essay Standards listed on M-F are all the standards for Term 2.	Objective: Vocabulary: Determine the meaning of unknown and multiple-meaning words using context clues. Demonstrate understanding of figurative language, word relationships, and nuances. Acquire and use accurately a range of general academic and domain-specific words. Lesson Overview: NO SCHOOL: PROFESSIONAL DEVELOPMENT	Academic Standards: L 4, 5, 6 RI 1, 4, 9, 10 SL.1 RL 1, 4, 10 W 1, 4-10
	Notes:	Objective: Cite textual evidence. Determine the meaning of words. Compare and contrast one author's presentation to another's. Comprehend informational and nonfiction text. Lesson Overview: Students will consider key concepts in their assigned novel: fate vs free will; loyalty; honor; betrayal; tragic flaws Big Idea: How do relationships shape us? Blast: The Power of Relationships in Study Sync; students will begin discussion on how relationships affect us. Skill Builder: Students will learn key terms for types of poetry: narrative; dramatic; lyrical	Academic Standards: Same all term
	Notes:	Objective: Engage effectively in a range of collaborative discussions. Lesson Overview: Students will be introduced to key vocabulary related to novel study. Students will be introduced to think questions related to novel chapters presented this week. Skill Builder: Recognizing Genre (poetry included) Key poetry vocabulary: stanza, line, poetic device	Academic Standards: Same
Tues			
Wed			

Thur	Notes:	<p>Objective: Cite textual evidence to support analysis of text. Determine the meaning of figurative and connotative meanings. Read independently (poetry, dramas, short stories)</p> <p>Lesson Overview: Continue Wednesday's lesson (include examples of poetry) Focus: What are the elements of a Haiku? Create a Haiku following proper elements needed. Compare and contrast author's perspective by reading same story written by two different authors (example: Three Little Pigs and True Story of the Big Bad Wolf)</p>	Academic Standards: Same
Fri	Notes: Half Day	<p>Objective: Introduce characteristics of an argumentative essay.</p> <p>Lesson Overview: Finish Thursday's lesson</p>	Academic Standards: Same